



Ipswich North State School

2019 Annual Implementation Plan

Improvement Priority 1. Expert Teaching

Strategy:	Reading: Explicitly taught, monitored and data collected to inform practice throughout the school.		
Actions	Timeline	Responsible Officer(s)	
Continual up-skilling of teachers in the accurate and efficient collection of diagnostic reading data and its use as 'Assessment for Learning'.	Ongoing	Troy Coombs, Sonia Haines, Charmaine Statham	
Release of teachers to participate in data conversations and case management of students.	Ongoing	Troy Coombs, Sonia Haines, Charmaine Statham	
Develop a consistent approach to goal setting across the whole school.	Ongoing	Charmaine Statham	
Increase the development of oral language in the early years by continuing programs such as OLEY, and by increasing Speech Pathologist support.	Ongoing	Linda Forsyth, Sonia Haines, Sophie Sevastianov	
Purchase and update school reading resources targeting the early years of learning.	Ongoing	Troy Coombs, Sophie Sevastianov	
Provide staff with Professional Development opportunities at the Reading Hub.	Ongoing	Charmaine Statham	
NAPLAN intervention	Ongoing	Sonia Haines, Charmaine Statham	
Strategy:	Writing: Embedding a writing framework which is explicitly taught and aligns with C2C curriculum needs to empower student success.		
Actions	Timeline	Responsible Officer(s)	
Unpack the writing framework with all staff, providing PD and modelling on Guided, Shared, Modelled and Independent writing.	Ongoing	Charmaine Statham	
Work with like schools to increase our understanding of assessment through moderation and developing networks in professional teams.	Ongoing	Troy Coombs, Sonia Haines, Charmaine Statham	
Planning with staff to unpack the writing demands of the C2C assessment tasks and backward map writing lessons to set students up for success.	Ongoing	Charmaine Statham	
Continual support of staff to explicitly give feedback to students about their writing based on success criteria.	Ongoing	Charmaine Statham	
Strategy:	Embed a clear 'line of sight' between the school's improvement agenda and the consistent implementation of innovative high-yield teaching strategies.		
Actions	Timeline	Responsible Officer(s)	
Communicate the school's explicit improvement agenda to staff and the community so that there is a shared understanding of the rationale determining expectations and goals.	Ongoing	Troy Coombs	
Principal to utilise the PDP process and AIP to align priorities of staff to keep a sharp and narrow focus.	Ongoing	Troy Coombs	





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Strategy:	Engagement and collaboration between the school leadership team and teachers to improve their teaching practices, including modelling, evaluating and providing feedback on classroom teaching.	
Actions	Timeline	Responsible Officer(s)
Coaches will work with teaching teams and provide feedback through coaching.	Ongoing	Troy Coombs, Charmaine Statham
HOC and Literacy coach will model lessons for staff in the domains of reading, writing and spelling.	Ongoing	Sonia Haines, Charmaine Statham

Improvement Priority 2. Culture the Promotes Learning

Strategy:	Strengthening the PBL processes to embed the whole school approach to effectively managing student behaviour across the school.	
Actions	Timeline	Responsible Officer(s)
Induction of new staff and families to the PBL process.	Ongoing	Linda Forsyth
Promotion of the PBL message through a range of strategies including, the use of the school mascot, signage, parade, P & C meetings and newsletters.	Ongoing	Troy Coombs, Linda Forsyth
Analysis of school wide behaviour data to develop future behaviour management initiatives.	Ongoing	Linda Forsyth
Explicit lessons with students so that they are engaged with, and understand the PBL process.	Ongoing	Linda Forsyth
Strategy:	Developing a greater understanding, ownership and implementation of inclusive practices encompassing a whole-school differentiations framework to enhance learning culture.	
Actions	Timeline	Responsible Officer(s)
Develop and implement consistent, school wide inclusive education practices that differentiate for every type of learner in the classroom.	Ongoing	Linda Forsyth, Philip Green
Implementation of social-emotional learning program to support successful learning for all students.	Ongoing	Philip Green





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Improvement Priority 3. Curriculum Excellence and Innovation

Strategy: Staff engage in regular data conversations with the leadership team on the achievements, progress, strengths and weaknesses of individual students. Strategies implemented within the classroom to differentiate for learning needs.

Actions	Timeline	Responsible Officer(s)
Ensure data collection follows updated timeframes outlined in Diagnostic Assessment Collection Schedule	Ongoing	Charmaine Statham
Implement case management processes for identifying and improving students requiring intervention.	Ongoing	Troy Coombs, Charmaine Statham
Continue to unpack reading and writing assessment tools to ensure teachers understanding of where students are at, where they want them to go, and how to get them there.	Ongoing	Charmaine Statham

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

