Curriculum Intent

Curriculum is all the planned learning that a school offers and enacts. Curriculum intent is what we want students to learn from the mandated curriculum.

Teachers decide how best to plan and deliver the curriculum to ensure that all students have opportunities to engage in meaningful learning. Effective teachers plan and enact curriculum that meets the learning needs of the diverse range of students in their class.

To ensure high-quality teaching and learning, teachers need to focus on the following priorities:
1. An unrelenting focus on improvement
2. A shared commitment to core priorities
3. Quality curriculum and planning to improve learning
4. Teaching focused on the achievement of every student
5. Monitoring student progress and responding to learning needs

Explicit Instruction:
Explicit instruction is a structured, systematic, and effective methodology for teaching academic skills. It is characterized by a series of supports or scaffolds, whereby students are guided through the learning process with clear statements about the purpose and rationale for learning the new skill, clear explanations and demonstrations of the instructional target and supported practice with feedback until independent mastery has been achieved.

Making Judgements
Teachers and students use standards to make judgments about the quality of learning based on the available evidence. It is the process of judging and evaluating the quality of performance and depth of learning that is important to promoting learning. Teachers make judgments against specified standards on evidence from multiple sources. We do this:

- By being transparent about the expected quality of student performance.
- By being transparent about how judgements will be made.

- Be clear and explicit with students about how they will be judged.
- Made judgements based on the evidence in student work.
- Review the task-specific standards descriptors.